

**GCE** 

**Biology B** 

H022/01: Foundations of biology

Advanced Subsidiary GCE

**Mark Scheme for November 2020** 

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This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which marks were awarded by examiners. It does not indicate the details of the discussions which took place at an examiners' meeting before marking commenced.

All examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the report on the examination.

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## **Annotations**

Annotation	Meaning
DO NOT ALLOW	Answers which are not worthy of credit
IGNORE	Statements which are irrelevant
ALLOW	Answers that can be accepted
()	Words which are not essential to gain credit
_	Underlined words must be present in answer to score a mark
ECF	Error carried forward
AW	Alternative wording
ORA	Or reverse argument

Annotation	Meaning
•	correct response
×	incorrect response
BOD	benefit of the doubt
NBOD	benefit of the doubt <u>not</u> given
ECF	error carried forward
^	information omitted
I	ignore
BP	Blank page
	Marking point partially met
<u>~~</u>	Underline (for ambiguous / contradictory wording)
CON	contradiction

### **Subject-specific Marking Instructions**

#### **INTRODUCTION**

Your first task as an Examiner is to become thoroughly familiar with the material on which the examination depends. This material includes:

- the specification, especially the assessment objectives
- the question paper
- the mark scheme.

You should ensure that you have copies of these materials.

You should ensure also that you are familiar with the administrative procedures related to the marking process. These are set out in the OCR booklet **Instructions for Examiners**. If you are examining for the first time, please read carefully **Appendix 5 Introduction to Script Marking: Notes for New Examiners**.

Please ask for help or guidance whenever you need it. Your first point of contact is your Team Leader.

# **SECTION A**

Question	Answer	Marks	AO element	Guidance
1	С	1	AO1.1	
2	В	1	AO1.2	
3	В	1	AO2.8	
4	С	1	AO2.8	
5	В	1	AO1.2	
6	A	1	AO1.1	
7	С	1	AO1.1	
8	В	1	AO1.1	
9	D	1	AO2.5	
10	A	1	AO2.8	
11	D	1	AO2.5	
12	A	1	AO1.2	
13	С	1	AO1.2	
14	А	1	AO2.1	
15	В	1	AO2.4	
16	В	1	AO1.1	
17	С	1	AO1.1	
18	D	1	AO2.1	
19	В	1	AO2.1	
20	A	1	AO1.1	
	Total	20		

PMT

C	uesti	on	Answer		AO element	Guidance
21	(a)		idea that mass lost may not be just water ✓ some water used by plants e.g. for photosynthesis ✓	2	AO3.1	IGNORE references to the accuracy of the balance IGNORE references to water lost to atmosphere
	(b)	(i)	number / surface area , of leaves on cutting ✓ (as) increase in surface area would increase , transpiration / number of stomata ✓  OR (thick) waxy cuticle (on leaf surface) ✓ waterproofs the leaf / prevents water loss ✓  OR number / size , of stomata ✓ affects , diffusion / evaporation , (of water) from mesophyll cells ✓	2 max	AO2.7	explanation must be linked to factor IGNORE surface area: volume ALLOW ORA for decrease
	(b)	(ii)	measures water uptake ✓ times how long it takes for air bubble to travel fixed distance ✓  advantages transpiration measurements taken over shorter time scale ✓  disadvantages more difficult to set up ✓ needs to be checked regularly / cannot be left for a long time ✓	4 max	AO3.4	ALLOW ora advantages and disadvantages for method in Fig.21.1  ALLOW e.g. measure distance travelled by air bubble in fixed time e.g. calculates the rate of movement of the air bubble  ALLOW e.g. difficult to ensure no air bubbles

Questi	on	Answer		AO element	Guidance
(c)	(i)	plants could have lost mass due to leaf loss ✓ AVP ✓	1 max	AO3.1	IGNORE ref to human error     e.g. evapotranspiration     e.g. stomata may have closed in secondary data set     e.g. different plant species used
	(ii)	56.5 (%) ✓ ✓	2	AO2.8	If answer incorrect ALLOW 1 mark for incorrect sig. figs e.g. 56.52 or 57 (%) OR for (0.36-0.23) ÷ 0.23
(d)	(i)	stoma Y is open / stoma X is closed ✓  stoma Y guard cells are turgid ✓ lower water potential in guard cell (cytoplasm) ✓ water moves into guard cell by , osmosis / down water potential gradient ✓	3 max	AO2.3	ALLOW ora for stoma X
(d)	(ii)	(length) 10 / 11 / 12 / 13 ✓ ✓  (unit) micrometer or μm ✓	3	AO2.4	If answer incorrect ALLOW 1 mark for incorrect sig. figs. e.g. 12.5 OR correct calculation e.g. 20 mm ÷ 2000
		Total	17		

# **SECTION B**

C	uesti	on	Answer	Marks	AO element	Guidance
22	(a)	(i)	immune system responds to harmless substance ✓ produces antibodies to , allergen / antigen ✓ inflammatory response triggered ✓	2 max	AO1.1	ALLOW harmless antigen  ALLOW e.g. causes itching / inflammation
		(ii)	Any <b>two</b> for <b>1 mark</b> : dust mites ✓ animal hair ✓ mould / fungal spores ✓ (named) food ✓	1 max	AO1.1	
	(b)		supporting statements 100% asthmatic sufferers showed sensitivity to allergens by age 24 ✓ idea that as age increases there is increasing allergen sensitivity amongst asthmatics ✓ idea of correlation between asthma and allergen sensitivity ✓  negative statements other factors e.g. gender not considered ✓ correlation does not mean causal ✓	4max	AO3.4	
	(c)		Chronic condition (asthma is) long-term / slow onset ✓ inflammation is chronic ✓  Acute condition (asthma is) short lasting / sudden onset ✓ (asthma) attack , bronchial spasm , is acute ✓	3 max	AO1.1	
			Total	10		

C	uesti	on	Answer	Marks	AO element	Guidance
23	(a)		small / reduced volume of , <u>left</u> ventricle ✓ small / narrow , aorta ✓ small(er) valves on <u>left</u> side ✓	2 max	AO2.1	ALLOW named valves
	(b)	(i)	suggestion reduced cardiac output  OR increased heart rate / tachycardia  OR heart attack ✓  reason lack of , oxygen / nutrients , to , heart / cardiac , muscle ✓	2	AO1.2	
	(b)	(ii)	shortens diffusion distance ✓ allows organisms to grow larger ✓ moves substances quickly ✓	2 max	AO1.1	ALLOW named substances
			Total	6		

C	Question			Answer		Marks AO Guidance		Guidance
24	(a)		Stage	Reason		3	AO1.2	One mark per row
			ultrasound	locates position of , fetus / placenta	<b>✓</b>			ALLOW AW e.g.so fetus does not get damaged when needle inserted
			addition of colchicine	stops mitosis	<b>✓</b>			
			addition of a fluorescent stain	allows chromosomes to be seen	<b>√</b>			
	(b)		photograph is taken and cut ✓ chromosomes are put in pairs ✓ chromosomes put in order (of size) ✓			2 max	AO2.1	ALLOW e.g. produce computerised image ALLOW e.g. chromosomes in image are rearranged into pairs using computer for two marks
	(c)	(i)	family history of first baby has (n	n on ultrasound scan ✓  (named) syndrome caused by chromosomal mutation amed) syndrome ✓  ling to know sex of baby ✓	n <b>√</b>	2 max	AO2.1	ALLOW e.g. ultrasound scan shows need for further investigation ALLOW (named) e.g. Down's syndrome  ALLOW (named) e.g. Down's syndrome  e.g. family history of genetic disorder affecting males
	(c)	(ii)	less chance of n	an be done at 15 weeks ✓ niscarriage than CVS ✓ ausing fetal deformities than CV	S√	2 max	AO2.1	CVS or chorionic villus sampling only needs to be mentioned once for <b>MP2</b> and <b>3</b>
				,	Total	9		

Q	uesti	ion	Answer		AO element	Guidance
25	(a)		globular ✓ quaternary ✓ prosthetic ✓ iron ion ✓  complementary ✓	5	AO1.1	ALLOW Fe ion / Fe <sup>2+</sup> / Fe <sup>3+</sup> DO NOT ALLOW Fe <sup>+</sup>
	(b)	(i)	Both needed for 1 mark  Reaction hydrolysis  Bond peptide ✓	1	AO1.1	
	(b)	(ii)	All three correct = 2 marks Any two correct = 1 mark  H (atom) NH₂ COOH ✓✓	2	AO2.1	Two marks for complete drawing as example  H <sub>2</sub> N — C — C OH  (H <sub>3</sub> C CH <sub>3</sub> specific 'R' group
			Total	8		

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